

Bright Start Talent Development Kindergarten Program

Bright Start Talent Development Kindergarten is designed for children who are functioning well above their similar age peers. In this free, full-day talent development kindergarten program, children will be actively involved in their own learning through differentiated, project-based instruction taught by passionate educators who are appropriately certified with an Early Childhood Endorsement and working towards their Gifted Education Endorsement. Bright Start Talent Development Kindergarten is available at Coyote Trail, Rattlesnake Ridge and Twin Peaks.

Bright Start Talent Development Application Process:

Required:

- Attached Parent Questionnaire & Observation Inventory
- Kindergarten Screening Results (submitted by school)
 - Know lowercase and uppercase letter names
 - Know letter sounds
 - Color identification
 - Number recognition
 - Shape recognition
 - Counting
 - Writes own name

Optional:

- Work samples from preschool or current school and/or from home in writing and math (ie: Copies of journal writing, signs created, advanced writing beyond worksheets, drawings of number concepts, problem solving strategies, projects, etc.)
- Copies of reading assessments from preschool or current school
- Copies of other relevant assessments
- Cognitive Abilities Test results



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Kingore Observation Inventory (KOI) Parent Information

Student: _____ Grade: _____

Parent: _____ Date: _____

Teacher: _____ School: _____

Advanced Language

- Uses words that seem advanced for the age level expectations
- Rewords own language for younger or less mature children
- Explains how unrelated things are similar
- Uses words for time concepts (clock and calendar) accurately
- Uses similes, metaphors, or analogies; _____ is really like a _____ becau _____."
- Asks questions about words (in print or oral language)

Specific examples from above of things my child says or does:

Analytical Thinking

- Demonstrates complex or abstract thinking
- Analyzes household or school tasks
- Notices a surprising depth of details about surroundings
- Takes apart and reassembles things or ideas with skill
- Expresses relationships between past and present experiences
- Makes up songs, stories, or riddles about experiences
- Organizes collections of things uniquely; likes to plan or arrange things

Specific examples from above of things my child says or does:

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Kingore Observation Inventory (KOI) Parent Information

Meaning Motivation	
<input type="checkbox"/>	Is curious
<input type="checkbox"/>	Is independent
<input type="checkbox"/>	Asks questions focused on relationships
<input type="checkbox"/>	Has an extensive memory (re: conversations and people)
<input type="checkbox"/>	Has a strong sense of fairness

Specific examples from above of things my child says or does:

Perspective	
<input type="checkbox"/>	Explains another's point of view
<input type="checkbox"/>	Shows dimensions, angle, or perspective in art, writing, math solutions, or problem solving
<input type="checkbox"/>	Creates complex shapes, patterns, or graphics
<input type="checkbox"/>	Applies left and right without prompting
<input type="checkbox"/>	Adds interesting details to enhance products

Specific examples from above of things my child says or does:

Sense of Humor	
<input type="checkbox"/>	Says or does something indicating an unexpected, sophisticated humor
<input type="checkbox"/>	Catches an adult's subtle humor
<input type="checkbox"/>	Understands and uses puns and riddles
<input type="checkbox"/>	"Plays" with language
<input type="checkbox"/>	Develops humorous ideas to an extreme

Specific examples from above of things my child says or does:

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Kingore Observation Inventory (KOI) Parent Information

Sensitivity	
<input type="checkbox"/>	Cares deeply; shows intense concern for human issues
<input type="checkbox"/>	Tries to take action to help someone in need
<input type="checkbox"/>	Expresses feelings through words or art
<input type="checkbox"/>	Explains others' feelings
<input type="checkbox"/>	Displays a strong sense of fairness
<input type="checkbox"/>	Expresses high expectations of self and others
<input type="checkbox"/>	Seems to overreact at times

Specific examples from above of things my child says or does:

Accelerated Learning	
<input type="checkbox"/>	Learns new things quickly with minimum practice
<input type="checkbox"/>	Uses multiple characteristics when discussing items
<input type="checkbox"/>	Reads passages at an advanced, fluent reading level for the age level expectations
<input type="checkbox"/>	Explains the meaning of what has been read
<input type="checkbox"/>	Demonstrates an unexpected mastery of math or science concepts
<input type="checkbox"/>	Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information
<input type="checkbox"/>	Creates products which seem advanced for the age level expectations

Specific examples from above of things my child says or does:

Other information I would like you to know about my child:

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Parent Questionnaire

Parents have unique opportunities to see their children at play, at work, and in family settings. Please, share your observations with us and provide specific examples as you complete the following:

Is your child reading independently?
What is your child's favorite book?
Provide examples of books your child reads independently and examples of books your child enjoys having read to him/her.
What activities and games does your child enjoy?
Please describe your child's behavior: In a group – At play with family – In a new setting –
Please describe your child's talents, hobbies, etc.
List any formal learning experiences your child may have had (e.g. preschool, Head Start, etc.).